



Individual Report for ENGL 308 - The Art of Writing Nonfiction (11286) (Sheila Liming)

SELFI Evals, Spring 2018 (1830)

Project Audience 18

Responses Received 14

Response Ratio 78%

Subject Details

Catalog	ENGL 308
Catalog_Number	308
Course_Level	300
Essential_Studies	ESST
Dept	ENGL
Department	English
College	A&S
First Name	Sheila
Last Name	Liming

Report Comments

Department: English

School/College: College of Arts & Sciences

Creation Date Wed, May 23, 2018

Instruction Mode: On Campus Face to Face

Academic Level of Students

Options	Count	Percentage
Freshman	1	7%
Sophomore	2	14%
Junior	9	64%
Senior	2	14%
Graduate	0	0%
Professional	0	0%

Summary

Scale: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree

Factors	Course Average	Standard Deviation
Learning	4.31	+/-1.05
Engagement:	4.67	+/-0.48
Organization and Clarity	4.24	+/-1.05
Learning Environment	4.30	+/-0.81
Individual Rapport	4.37	+/-0.97
Graded Materials(e.g., exams, tests, assignments):	4.05	+/-1.03
Overall	4.10	+/-1.12
Total Score	4.29	

Strengths and Improvement Opportunities

Strengths			
1	I have found the course intellectually challenging.	Learning	4.71
2	Instructor was engaged while teaching the course	Engagement:	4.71
3	Instructor encouraged students to ask questions/share ideas.	Engagement:	4.71

Improvement Opportunities			
1	My interest in the subject has increased as a consequence of this course.	Learning	3.86
2	Methods of evaluating student work were fair.	Graded Materials(e.g., exams, tests, assignments):	3.86
3	Instructor fostered a class environment that was conducive to my learning.	Learning Environment	4.00

Note: Only the three top/bottom rankings display. If ties exist, the system randomly chooses the question to display.

Question Summary by Factor

Scale: SD=Strongly Disagree, D=Disagree, N=Neutral, A=Agree, SA=Strongly Agree

Learning

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
I have gained knowledge/skills that reflect the learning outcomes of this course.	7 %	0 %	0 %	36 %	57 %	14	4.36	1.08
My interest in the subject has increased as a consequence of this course.	7 %	14 %	0 %	43 %	36 %	14	3.86	1.29
I have found the course intellectually challenging.	0 %	0 %	0 %	29 %	71 %	14	4.71	0.47

Engagement:

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor promoted active student participation.	0 %	0 %	0 %	43 %	57 %	14	4.57	0.51
Instructor was engaged while teaching the course	0 %	0 %	0 %	29 %	71 %	14	4.71	0.47
Instructor encouraged students to ask questions/share ideas.	0 %	0 %	0 %	29 %	71 %	14	4.71	0.47

Organization and Clarity

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor's explanations of course content were clear.	7 %	0 %	7 %	50 %	36 %	14	4.07	1.07
Course was well organized.	7 %	0 %	0 %	43 %	50 %	14	4.29	1.07
Course materials were well prepared.	7 %	0 %	0 %	36 %	57 %	14	4.36	1.08

Learning Environment

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor fostered a class environment that was conducive to my learning.	7 %	0 %	21 %	29 %	43 %	14	4.00	1.18
When provided, educational technology contributed to my learning.	0 %	0 %	0 %	54 %	46 %	13	4.46	0.52
Instructor used the resources of the classroom appropriately.	0 %	0 %	0 %	57 %	43 %	14	4.43	0.51

Individual Rapport

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor treated students with respect.	7 %	0 %	7 %	36 %	50 %	14	4.21	1.12
Instructor was adequately accessible to students outside of class.	0 %	0 %	8 %	31 %	62 %	13	4.54	0.66
Instructor helped with my individual learning needs when asked.	7 %	0 %	0 %	36 %	57 %	14	4.36	1.08

Graded Materials(e.g., exams, tests, assignments):

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Methods of evaluating student work were fair.	7 %	0 %	14 %	57 %	21 %	14	3.86	1.03
Graded materials matched course content emphasized by the instructor.	7 %	0 %	7 %	57 %	29 %	14	4.00	1.04
Instructor provided useful/meaningful feedback to assist learning.	7 %	0 %	0 %	43 %	50 %	14	4.29	1.07

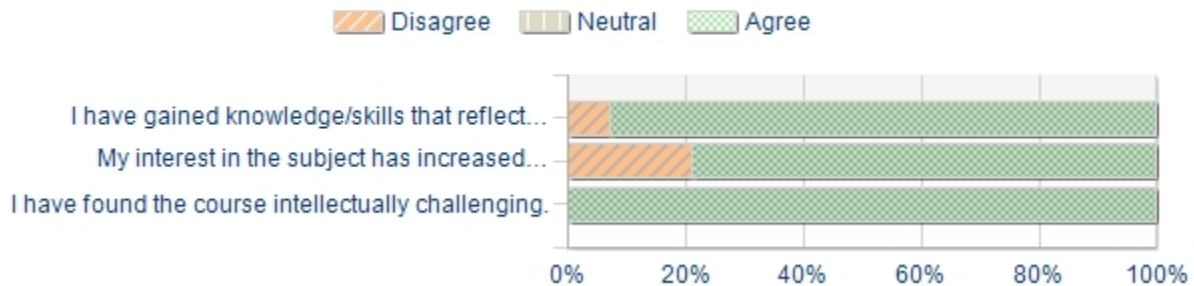
Overall

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Overall, the course has been a worthwhile addition to my university experience.	7 %	0 %	7 %	36 %	50 %	14	4.21	1.12
Overall, the instructor was effective in promoting my learning in this course.	7 %	0 %	14 %	36 %	43 %	14	4.07	1.14
I would recommend this course to other students.	7 %	7 %	0 %	50 %	36 %	14	4.00	1.18

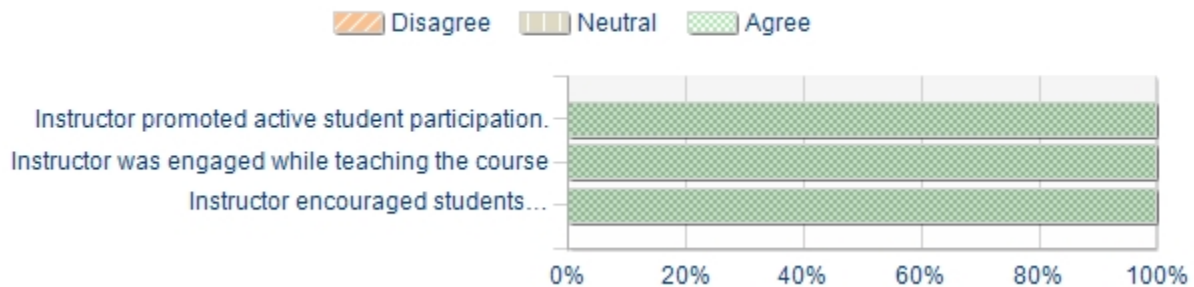
Score Distribution Charts by Factor

For all of the bar charts: Disagree includes *Strongly Disagree* & *Disagree*, Agree includes *Agree* & *Strongly Agree*

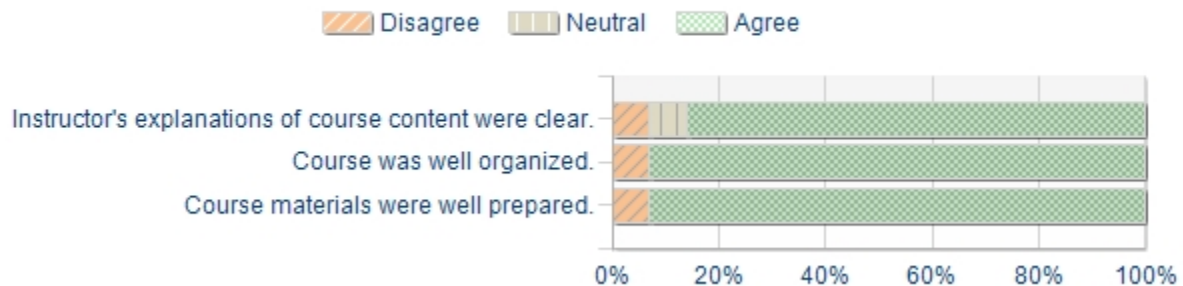
Learning



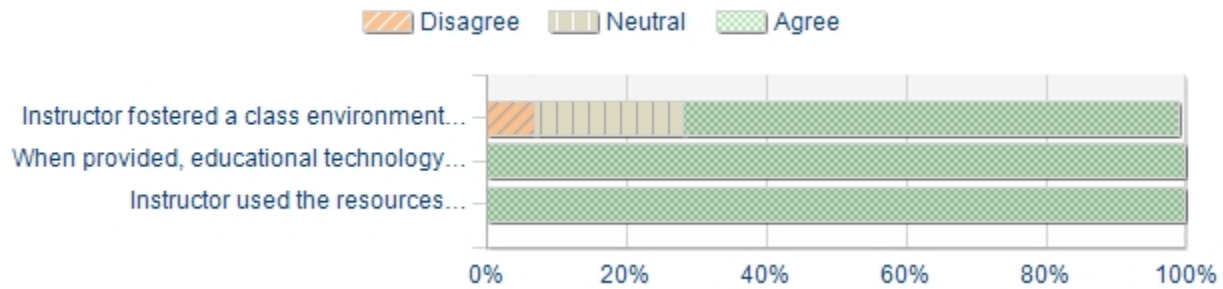
Engagement



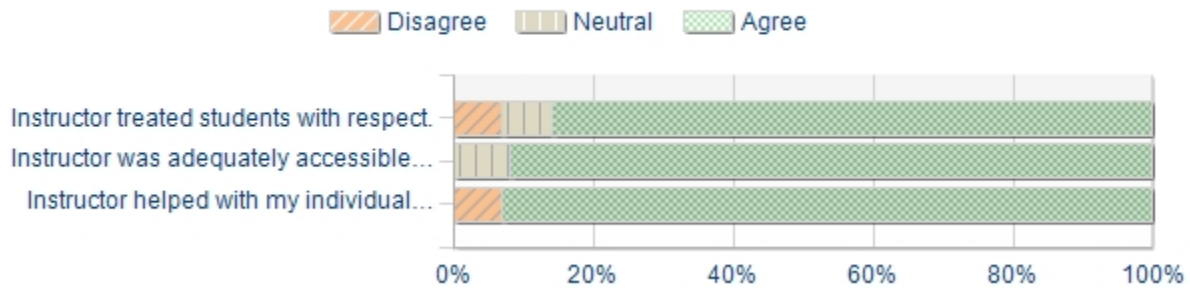
Organization and Clarity



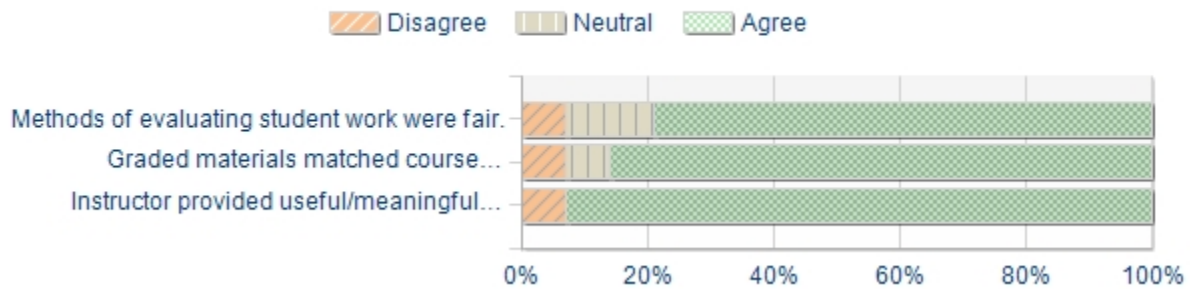
Learning Environment



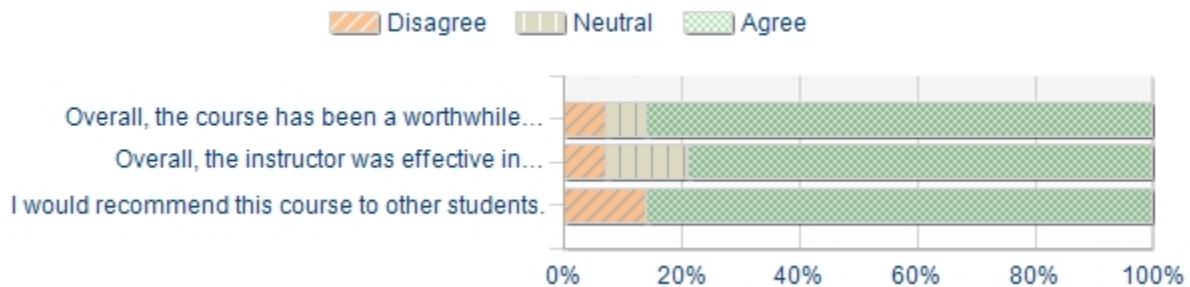
Individual Rapport



Graded Materials



Overall



Comparative Scores by Factor

Learning

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I have gained knowledge/skills that reflect the learning outcomes of this course.	4.36	14	1.08	4.12	1206	0.97	4.27	10658	0.91
My interest in the subject has increased as a consequence of this course.	3.86	14	1.29	3.54	1195	1.27	3.92	10594	1.18
I have found the course intellectually challenging.	4.71	14	0.47	4.09	1193	0.95	4.22	10545	0.93
Overall	4.31	-	1.05	3.92	-	-	4.13	-	-

Engagement

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor promoted active student participation.	4.57	14	0.51	4.33	1205	0.89	4.34	10619	0.88
Instructor was engaged while teaching the course	4.71	14	0.47	4.36	1197	0.89	4.38	10560	0.89
Instructor encouraged students to ask questions/share ideas.	4.71	14	0.47	4.39	1196	0.87	4.36	10538	0.89
Overall	4.67	-	0.48	4.36	-	-	4.36	-	-

Organization and Clarity

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor's explanations of course content were clear.	4.07	14	1.07	3.89	1205	1.19	4.13	10649	1.07
Course was well organized.	4.29	14	1.07	3.99	1199	1.11	4.15	10617	1.05
Course materials were well prepared.	4.36	14	1.08	4.10	1196	1.05	4.23	10587	0.99
Overall	4.24	-	1.05	3.99	-	-	4.17	-	-

Learning Environment

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor fostered a class environment that was conducive to my learning.	4.00	14	1.18	4.06	1196	1.02	4.18	10489	0.99
When provided, educational technology contributed to my learning.	4.46	13	0.52	4.16	1147	0.92	4.25	10244	0.91
Instructor used the resources of the classroom appropriately.	4.43	14	0.51	4.21	1165	0.88	4.33	10269	0.82
Overall	4.30	-	0.81	4.14	-	-	4.25	-	-

Individual Rapport

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor treated students with respect.	4.21	14	1.12	4.36	1199	0.90	4.47	10604	0.80
Instructor was adequately accessible to students outside of class.	4.54	13	0.66	4.32	1180	0.87	4.36	10188	0.87
Instructor helped with my individual learning needs when asked.	4.36	14	1.08	4.29	1174	0.93	4.39	10108	0.86
Overall	4.37	-	0.97	4.32	-	-	4.40	-	-

Graded Materials

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Methods of evaluating student work were fair.	3.86	14	1.03	4.03	1195	1.10	4.26	10573	0.96
Graded materials matched course content emphasized by the instructor.	4.00	14	1.04	4.13	1192	0.99	4.28	10540	0.92
Instructor provided useful/meaningful feedback to assist learning.	4.29	14	1.07	4.08	1190	1.09	4.22	10524	0.99
Overall	4.05	-	1.03	4.08	-	-	4.25	-	-

Overall

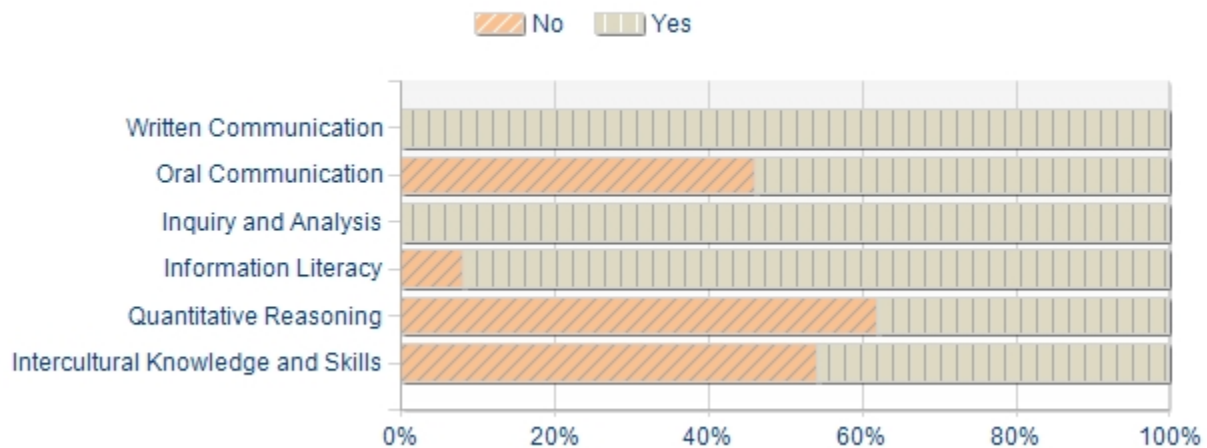
Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the course has been a worthwhile addition to my university experience.	4.21	14	1.12	3.83	1200	1.21	4.05	10625	1.12
Overall, the instructor was effective in promoting my learning in this course.	4.07	14	1.14	4.03	1195	1.11	4.18	10582	1.04
I would recommend this course to other students.	4.00	14	1.18	3.71	1185	1.31	3.99	10554	1.20
Overall	4.10	-	1.12	3.86	-	-	4.07	-	-

Essential Studies Report

Goal was a focus of this course?

	%NO(1)	%YES(2)	Resp	Mean	SD
Written Communication	0 %	100 %	14	2.00	0.00
Oral Communication	46 %	54 %	13	1.54	0.52
Inquiry and Analysis	0 %	100 %	13	2.00	0.00
Information Literacy	8 %	92 %	13	1.92	0.28
Quantitative Reasoning	62 %	38 %	13	1.38	0.51
Intercultural Knowledge and Skills	54 %	46 %	13	1.46	0.52

Goal was a focus of this course?



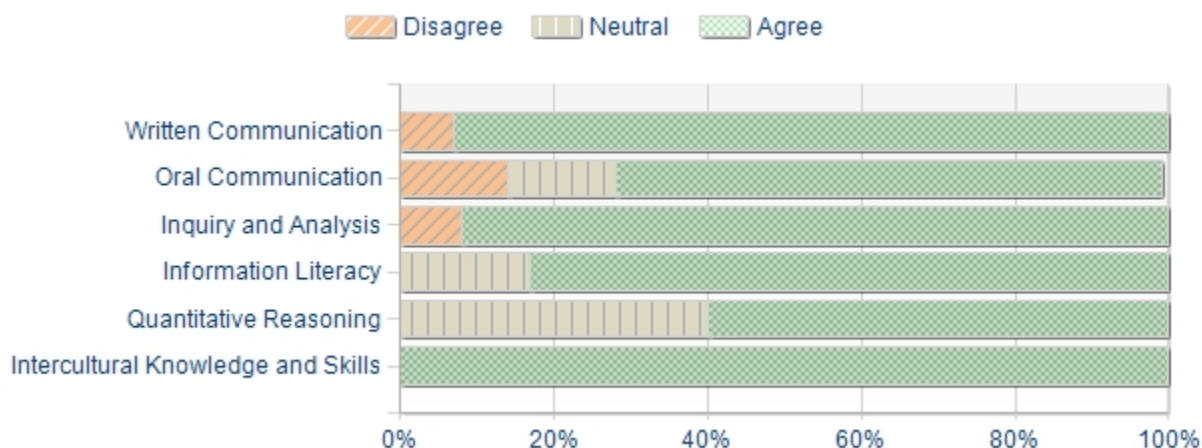
Goal was a focus of this course?

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Written Communication	2.00	14	0.00	1.98	1052	0.15	1.79	6375	0.40
Oral Communication	1.54	13	0.52	1.71	1014	0.45	1.68	6320	0.47
Inquiry and Analysis	2.00	13	0.00	1.84	1013	0.37	1.85	6368	0.35
Information Literacy	1.92	13	0.28	1.89	1025	0.32	1.83	6342	0.38
Quantitative Reasoning	1.38	13	0.51	1.60	1002	0.49	1.74	6313	0.44
Intercultural Knowledge and Skills	1.46	13	0.52	1.73	1011	0.44	1.74	6345	0.44
Overall	1.72	-	0.45	1.79	-	-	1.77	-	-

Level of agreement regarding the amount of progress made in goal area as a result of this class.

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Written Communication	0 %	7 %	0 %	43 %	50 %	14	4.36	0.84
Oral Communication	0 %	14 %	14 %	29 %	43 %	7	4.00	1.15
Inquiry and Analysis	0 %	8 %	0 %	46 %	46 %	13	4.31	0.85
Information Literacy	0 %	0 %	17 %	50 %	33 %	12	4.17	0.72
Quantitative Reasoning	0 %	0 %	40 %	40 %	20 %	5	3.80	0.84
Intercultural Knowledge and Skills	0 %	0 %	0 %	50 %	50 %	6	4.50	0.55

Level of agreement regarding the amount of progress made in goal area as a result of this class.



Level of agreement regarding the amount of progress made in goal area as a result of this class.

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Written Communication	4.36	14	0.84	4.29	1024	0.75	4.23	5053	0.70
Oral Communication	4.00	7	1.15	4.08	717	0.73	4.18	4304	0.71
Inquiry and Analysis	4.31	13	0.85	4.16	841	0.73	4.25	5410	0.69
Information Literacy	4.17	12	0.72	4.15	900	0.72	4.23	5208	0.68
Quantitative Reasoning	3.80	5	0.84	4.07	593	0.71	4.22	4663	0.69
Intercultural Knowledge and Skills	4.50	6	0.55	4.10	740	0.74	4.24	4692	0.69
Overall	4.19	-	0.82	4.14	-	-	4.23	-	-

Open Ended Questions

Describe some aspects of this course that promoted your learning.

Comments
I love that this was heavily a discussion-based class. It was very easy to engage in the discussion, and picking apart what we read outside of class with Dr. Liming was really helpful in terms of learning about different writing styles and themes. I also thought the 3-point quizzes were a good idea (because it motivated me to dig deeper into what I was reading outside of class to prepare) although they were difficult sometimes. I especially liked the group work we occasionally did at our tables. Dr. Liming was also easily accessible outside of class and happy to help.
I enjoyed reading "In Cold Blood" and "Killers of the Flower Moon." I probably never would have read those books otherwise, and I really ended up loving them.
Being someone that struggles at reading critically, it was really helpful to have group discussions where I could hear what others got from the readings.
The intensive feedback was wonderful! I absolutely loved how we would turn in a rough draft, have it graded, and sent back so we were able to see the grade we would get if we were to turn it in at that moment. It was extremely helpful and I think more teachers should do it.
This course promoted my learning in many ways. I have not taken a class like this throughout my college career so it was very challenging. It was different to put my words on paper and to analyze a book like we did. It created a higher level of thinking and challenged me to step out of my personal box and try new things.
Many course readings we went through in class taught me to dig deeper into texts and discover Author's tactics when writing. I really appreciated the in depth comments she made on our rough drafts to improve our writing.
Professor Liming gives very good feedback and truly cares about your questions. I also enjoyed the books we read in this class. They were good examples of non fiction writing that gave a better understanding of how to write non fiction. I also enjoyed the in class conversations about readings.
I liked that we wrote only a few major essays, and had a lot of time to get feedback and revise those essays. It feels like in some classes that I don't always have enough time to turn in papers that I'm really 100% proud of. In this class, I had more time to do revisions, and got feedback from a lot of people, which I really liked.
Honestly, nothing. This class barley made sense and the instructor was always contradicting what she told us.
Peer review of papers promoted my learning.
Talking about the novels in groups about certain subjects/ideas and then coming together as a group was beneficial. I also really enjoyed the writing workshops where we read our papers with each other because it was nice to get others opinions, talk about ideas with others, and get feedback from you.

What specific, practical changes can you recommend that might improve the learning in this course?

Comments

I wouldn't change much. The chosen readings all worked well and the assignment load seemed fair.

Quizzes could be just a little easier. I would do the required reading and everything, but some of the questions felt too much like trick questions that I wasn't sure what answer was actually right. I mean that the answers were so similar I guess I wasn't sure what to pick.

It would have been very helpful to have a copy of the rubric for each paper that we were required to write. In addition, I would have liked to have received the final critique of my final drafts so that I could see what exactly I could improve on and what caused me to lose points on assignments.

I'm not sure, honestly. It was well constructed and the instructor was very helpful in her teaching and feedback.

I thought the course was well made and does not need major improvements.

I think the quizzes for books we read were too point heavy. It was pretty annoying forgetting a small detail even though I read the text and getting those questions wrong. I would maybe do all written for the quizzes so people can explain their comprehension of the reading and prove they did read the text or less points given to the multiple choice. Given the amount of total points for the course I felt the quizzes hurt my grade and were not always a reflection of my overall comprehension.

I would take out some of the three question quizzes, or change the level of difficulty on the questions. These were difficult and I found the conversations in class to be much more helpful in understanding a reading.

I really did not like the 3 question quizzes. Like I understand that they were necessary in order to establish that we had actually done the readings, but they were a real killer.

Lay out everything in the beginning of the course so there is no confusion, maybe not be such a hard grader. (if you're going to have quizzes out of 3 points you can't make them all trick questions.)

Less three point quizzes.

The 3 question quizzes were almost too involved because we read a lot of pages for each quiz, and the questions were very specific/trick questions. I understand that students should read closely, but it's also unfair to expect students to remember such minor details. If questions like these will be included, I think there should be a chance for students to gain some points back.

If a student asked whether you would recommend this course from this instructor, what would you recommend and why?

Comments

I would 100% recommend this course. Although it was very challenging for me, I learned so much about writing, especially learning how to write true stories in an interesting light. Dr. Liming is a fantastic professor. She is extremely organized, her class is very well structured, and she has high expectations for her students. Even though this class required a lot of reading and writing, it was super enjoyable. I always looked forward to attending class. As long as you are okay with taking a class that isn't an "easy A", I would recommend taking Creative Nonfiction with Dr. Liming. It kind-of made me wish I was an English major.

Yes, but you have to be willing to do the work. This isn't an easy course.

Yes, she is a knowledgeable instructor who challenges you to write better and read deeper. Although she is hardest grading English teacher I have had so far at UND, it has been interesting to work on improving my writing and reading skills this semester.

I would definitely recommend it because the instructor is phenomenal and the course opens up a whole new genre that doesn't get the attention it deserves

yes, because Liming is an amazing teacher and you will learn soo much from her!

I would highly recommend this class because Professor Liming does a wonderful job of explaining the concepts to someone who has not taken many English classes. She creates an atmosphere that is perfect for learning and I enjoyed this class thoroughly.

I would recommend any classes with Dr. Lemming because I really enjoy coming to class and feel I have learned a lot from her. She shows she cares for the students and puts a lot of thought into the feedback she gives you. I feel I have found a better appreciation for English because of her.

I would recommend this class from this instructor. You can tell Professor Liming truly enjoys reading and writing and this shows through the class discussions. She teaches it in a way that is easy to understand and interesting. She also will give very helpful feedback on how to improve your paper.

I would definitely recommend taking this course from Prof. Liming. Prior to taking this class, I didn't like the idea of creative writing in any way, shape, or form, because I didn't think I was any good at it. The readings we did in the class made me think a lot about what nonfiction writing is and what it has the potential to do, and I've discovered that I loved writing more than I thought. Discussion in the class was always really interesting, and this class is probably my favorite class that I've taken so far in college.

Absolutely not. She's condescending and she talks to most students like they're below her. She came across as rude in many aspects and treats everyone in that class as if they were an English major which is inaccurate. I did not walk away from this course with any positive things.

No. She acts as if you are a graduate student, and tends to rip your paper apart. Your confidence level in your writing will decrease majorly.

I would recommend this course from Professor Liming because she was super fun and nice! I really enjoyed coming to class, especially when we would discuss novels (especially the first one) because conversation was super interesting and I enjoyed how she directed the conversation to make you think about different aspects.